

Title I Progress Monitoring Reports

Four times a year, you are given the progress monitoring results from Dynamic Indicators of Basic Early Literacy Skills (DIBELS) Next. The intervention blocks are divided into Core, Strategic and Intensive. If your child is in the Strategic or Intensive groups, you will receive data showing your child's progress.

Listed below are descriptors for the possible sections shown on the print out.

First Sound Fluency (FSF)

The understanding that words are made up of separate sounds is called "phonemic awareness." Phonemic awareness is a critical skill in learning to read. The FSF subtest assesses your child's ability to isolate the beginning sounds in words. Your child is given a word and asked to say the first sound in the word ("What is the first sound you hear in the word 'man'?" Child "/m/").

Phoneme Segmentation Fluency (PSF)

Understanding that spoken words can be broken down into individual sounds and then blended back together to form a word is an important skill in learning to read and write. On the PSF assessment, your child is given a spoken word and asked to say each sound in the word ("Tell me the sounds in the word 'mop'?" "Child: /m/ /o/ /p/").

Nonsense Word Fluency (NWF)

Children with strong phonics skills know the sounds of letters and are able to blend them together to form words. On the NWF assessment, your child is shown a "nonsense word" containing 2 or 3 letters (e.g. bim, ob) and asked to read the word. Your child is given credit for each correct sound and added credit if he/she reads the word without saying each individual sound. Nonsense words are used so that the teacher knows your child is connecting the sound to the letter rather than recognizing the word by sight.

DIBELS Oral Reading Fluency (DORF)

On the DORF assessment, your child will read three passages appropriate for his/her grade level for one minute and then may be asked to retell what was read. The teacher will calculate the words read correctly (Words Correct - WC) and your child's accuracy rate. The median words correct and accuracy rate will be used as your child's score on this assessment.

DAZE

The DAZE is a measure of your child's ability to understand what he/she reads. This assessment is typically administered to the whole class at the same time. Your child will be asked to silently read a grade level passage for 3 minutes. Every seventh word in the passage has been replaced by a box containing the correct word and two "distractor" words. Your child is required to circle the correct word that makes the most sense in the story. Credit is given for each correct answer.

Please contact your student's Title I teacher should you have any questions about these scores.